Teacher: Marc Belfer   Course: Geometry   Period(s): 4   Week of: May 28- June 1, 2018

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday		No School- Memorial Day			
Tuesday	SRT.8	Use trigonometric ratios and the trigonometric ratios and the Pythagorean Theorem to solve right triangles in applied problems.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	_____Essential Question: TE _____Alternative Lesson Openers: Electronic Classroom _____Examples 1–4: PE _____Extra Examples 1–4 with Key Questions: TE _____Classroom Activity: Worksheet 11-3	Worksheet 11-3 HW: Pages 729- 730: 6- 21

Wednesday	GMD.3	Use volume formulas for cylinders, pyramids, cones, and spheres to solve problems.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	_____Essential Question: TE _____Alternative Lesson Openers: Electronic Classroom _____Examples 1–4: PE _____Extra Examples 1–4 with Key Questions: TE _____Classroom Activity: Worksheet 11-4	Worksheet 11-4 HW: Pages 736- 737: 3- 23

Thursday	GMD.4	Identify the shapes of two-dimensional cross-sections of three- dimensional objects, and identify three-dimensional objects generated by rotations of two-dimensional objects.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	_____Essential Question: TE _____Alternative Lesson Openers: Electronic Classroom _____Examples 1–4: PE _____Extra Examples 1–4 with Key Questions: TE _____Classroom Activity: Worksheet 11-5	Worksheet 11-5 HW: Pages 746- 747: 3- 27

Friday	GMD.3	Use volume formulas for cylinders, pyramids, cones, and spheres to solve problems.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	_____Essential Question: TE _____Alternative Lesson Openers: Electronic Classroom _____Examples 1–4: PE _____Extra Examples 1–4 with Key Questions: TE _____Classroom Activity: Worksheet 11-6	Worksheet 11-6 HW: Pages 754- 755: 3- 20

* All plans are subject to change. Student progress will be monitored and adjustments will be made.